

How it could translate to combatting vaccine hesitancy in Sierra Leone + beyond

TRAUMA RESOURCE

INSTITUTE

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WHO ARE WE?



Objectives

- 1. Describe the impact of stress and trauma on mental and physical health and give an overview of the CRM model.
- 2. Explore how the CRM framework helps explain the socio-environmental reasons for some individual's vaccine hesitancy that often have their roots in stress and trauma. Our focus is on <u>how</u> people process the information.
- 3. Propose how a CRM+ intervention could be developed to help with vaccine hesitancy.

The presenter has no conflicts of interest to disclose.



FACTS ABOUT CRM?

CRM is an evidence informed model used both in the US and internationally

CRM skills were initially used during environmental disasters

CRM skills are appropriate amongst diverse cultural/international groups

CRM content is appropriate across the lifespan and amongst unique groups







The Community Resiliency Model (CRM)

- A set of six easily learned self-care skills which help us handle life stressors and bring the nervous system back into balance after stressful life events
- Education on resilience development and the neurobiology of stress and trauma





iCHILL OVERVIEW

TRAUMA RESOURCE INSTITUTE

RESILIENT ZONE BEFORE

SKILLS

RESILIENT ZONE

RESILIENCY IMAGES



The Resilient Zone- "OK" Zone





GOAL: TO WIDEN YOUR RESILIENCY ZONE

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Graphic adapted from an original graphic of Peter Levine/Heller, original slide design by Genie Everett/Adapted by Elaine Miller-Karas

Stuck in High Zone



Common Reactions to Stress and Trauma



Stuck in the Low Zone

Thinking Paranoid Nightmares Dissociation Forgetfulness Poor Decisions Distorted Thoughts Suicidal/Homicidal

Emotional Rage/Fear Nightmares/Night Terrors Avoidance Depression Grief Guilt Shame Anxiety Physical Numb/Fatigue Physical Pain Rapid heart rate Rapid breathing Tight Muscles Sleep Problems Stomach Upset Hypervigilance Trembling

Relationships Angry at others Isolation Missing work Overly Dependent Irritability Clinging Regressive Spiritual Hopelessness Loss of Faith Increase in Faith Deconstruction of Self Guilt Doubt

> Behavior Isolation Tantrums Self-Injury Violent behaviors Addictions Eating Disorders Abusive Behaviors





Organizing Principle: Three Parts of The Brain



Figure 1: Diagram of the Human Brain looking from the middle toward the right side. Some key structures involved in memory are noted, including the Amygdala (implicit emotional memory processing), the Hippocampus (explicit memory) and the Drbitofrontal Cortex (explicit autobiographical memory processing). Coherent Life Stories may involve integration across the hemispheres via the Corpus Callosum. **Cortex: Thinking** Integrates input from all 3 parts. Cognition, beliefs, language, thought, speech.

Limbic Area: Emotional Assesses risk. Expression and mediation of emotions and feelings, including emotions linked to attachment.

Survival Brain: Instinctual Carries out "fight, flight, & freeze." Unconscious. Digestion, reproduction, circulation, breathing - responds to sensation.



Past CRM + Capacity building resiliency interventions (lifestyle, communication, health care professionals – sickle cell care) outcomes



With resiliency-informed care.

Program History In Sierra Leone

• Intervention (August 2015) • Trained professionals teach the Community Resilience Model (CRM) to community members Phase 1 • Training (January 2016) • Professionals train sub-group of initial cohort to be non-specialist facilitators in the CRM model Phase 2 • Practice (May 2016) • Non-specialist facilitators teach the Community Resilience Model to others in their community Phase 3 • Capacity Building (June 2016) Non-specialist facilitators train community members to teach the Community Resilience Model Phase 4 • Capacity Building (February 2020) • Non-specialist facilitators train hospital staff in CRM model to use in patient care Phase 5 Non-specialist facilitators train teachers, students and parents in CRM/FASCET model

Training Community Persons in Basic CRM: Mental Health, Wellbeing and CRM skills– original cohort and Trainee results

	Original Cohort at 1 year post (N=22)* significance at p=.<05 Repeat measures ANOVA	Training the trainer (N=59) Pre/post significance p=< .05 Repeat measures t-test
Understanding of trauma	✓ increased sign.	✓ Increased sign.
Management of stress/anxiety	✓ Increased sign.	✓ Increased sign.
Clinical Measures:		
PTSD	✓ Decreased sign.	✓ Decreased sign.
Depression	✓ Decreased sign.	✓ Decreased sign.
Anxiety	✓ Decreased sign.	✓ Decreased sign.
Secondary Traumatic Stress	✓ Decreased sign.	✓ Decreased sign.,
Resilience	✓ Increased sign.	✓ Increased sign.

Core group of 3 continue to do projects; group of 12/22 continues to be involved in CRM programing and research

ADVENTIST HOSPITAL Training Health Care Workers During Covid-19 Pandemic

Training Health Care Workers in CRM in the Wake of COVID-19 (by local CRM trainers)

Mental Health and Wellbeing



2

Time

3

PTSD

1



Supporting MH Patient care



Perceived Ability



Anxiety

Confidence



What is our Sierra Leone Sabin project doing?

What we collect from health care workers:

- Survey data
 - \rightarrow Report of findings
- Qualitative interviews
 - \rightarrow Report of findings
- We expect:
 - Reasons for hesitancy- barriers and benefits, level of knowledge
 - Insights in how our health professionals are engaging with their patient about the vaccine

What do we do with it- an intervention with health care workers- training-the-trainer?

Analyze data to inform CRM + Intervention

 A curriculum that uses CRM to help people not react emotionally but be more present in vaccine hesitancy discussion

→1. Pilot intervention; 2. if effective do a larger study; 3. goal: use in SL health care

 To achieve larger scale implementation, co-develop a health professional community engagement plan





A TWO STEP PROCESS: "CRM +" Step 1-A: CRM and A CRM-SELF-CARE PLAN Step 1-B Teach about pros and cons of vaccination (science made easy)

1. What are you doing to widen your Resilient Zone?

- 2. If you found the CRM skills beneficial, how could you weave this skill into your daily routine/in reaching out to others when discussing vaccination? Which technique might be the most helpful?
- 3. What specifically do you need to do differently in engaging in a discussion about vaccine uptake?





<u>Step 2:</u> Engaging Others in a COVID vaccination discussion-

- 1. What have we learned are barriers or reasons to vaccinate?
- 2. How could you use CRM Skills in your community to promote Vaccine uptake?
- 3. What strengths does your community have that would support bringing CRM Skills to more people on this issue?
- 4. What challenges would you expect and how would you handle them from a resiliency lense?

How can we use CRM in the context of vaccination hesitancy in Sierra Leonean health care workers? CRM +

- Use body awareness skills for self-care but also use it when reaching out to others when encouraging them to consider vaccinations
- When we move in survival state (defensive, worried, stressed) we are less open/able to critical thinking/processing; we retreat- are not open to dialogue. CRM helps to our pre-frontal cortex to come back on line (away from a natural freeze response)
- CRM helps manage anxiety about something that is often stressful to us—virus and vaccine; idea is to help move us back into resilience zone so we can critically evaluate beliefs and assumptions
- Share info, ones struggles/dysregulation are acknowledged as "real"
- Communicate often and with compassion about the decision making process, normalize struggle around vaccine uptake
- Share CRM concepts & use CRM language while doing so

CRM can be a model for our communities!





[PS. Share the appits free!]









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Thank you!

Questions?

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